

STFM Strategies

STFM's focus is on ensuring that faculty at family medicine residency programs have the skills, resources, and time to educate residents, while also promoting innovation, faculty well-being, and faculty retention. Toward that end, STFM convened a task force to develop Joint Guidelines for Protected Non-Clinical Time for Faculty in Family Medicine Residency Programs. Draft guidelines have been shared with the Chair of the ACGME Family Medicine Review Committee and will be included as background information for the Starfield Summit.

Knowing that an understanding of and engagement with health systems is critical to the future of family medicine education and practice, STFM launched an initiative to position academic family medicine within health systems to:

- Ensure that family medicine faculty—including community preceptors in non-academic settings —have sufficient time and institutional resources to teach and meet academic and accreditation requirements
- Preserve comprehensive practice for family physicians and family medicine faculty who wish to practice broad scope
- Improve faculty and learner well-being
- Transform family medicine training sites into clinical and teaching models of excellence

In preparation for the Starfield Summit, the STFM Board of Directors has had a series of discussions around the [Core Questions](#), and staff have facilitated focus groups with 1) family medicine Deans and Associate Deans, 2) behavioral science faculty, and 3) physician faculty who are not program directors.

An STFM Board of Directors member has served on the Starfield Summit Planning Committee since its inception.