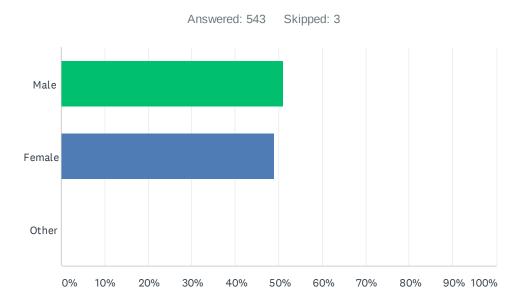
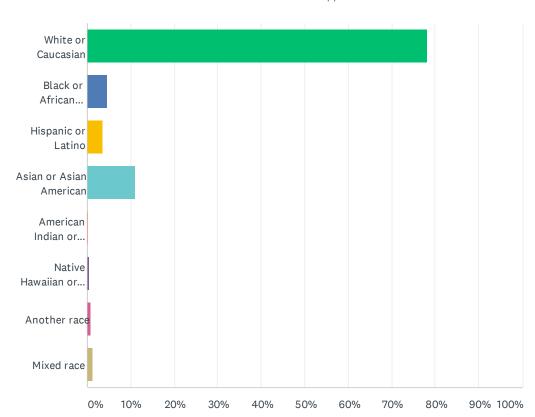
Q2 Gender



ANSWER CHOICES	RESPONSES	
Male	51.01%	277
Female	48.99%	266
Other	0.00%	0
TOTAL		543

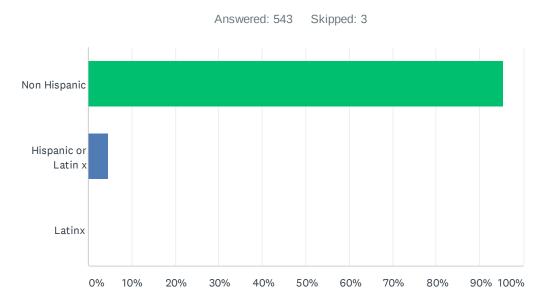
Q3 Select the race with which you most identify





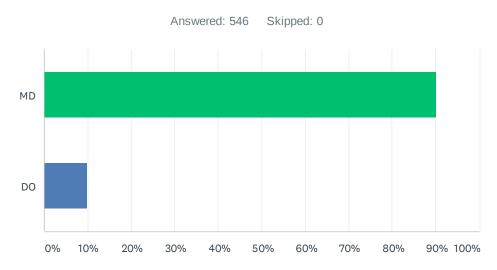
ANSWER CHOICES	RESPONSES	
White or Caucasian	78.31%	426
Black or African American	4.60%	25
Hispanic or Latino	3.49%	19
Asian or Asian American	11.03%	60
American Indian or Alaska Native	0.18%	1
Native Hawaiian or other Pacific Islander	0.37%	2
Another race	0.74%	4
Mixed race	1.29%	7
TOTAL		544

Q4 Ethnicity



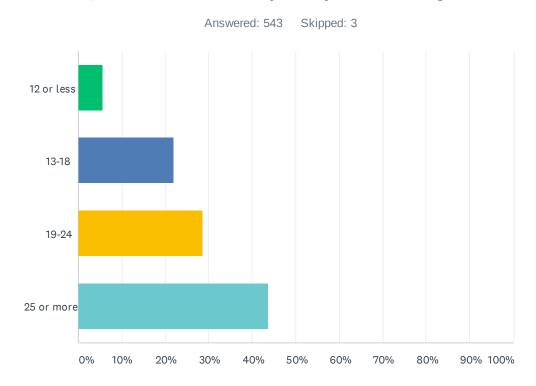
ANSWER CHOICES	RESPONSES
Non Hispanic	95.40% 518
Hispanic or Latin x	4.60% 25
Latinx	0.00%
TOTAL	543

Q6 What medical degree do you have?



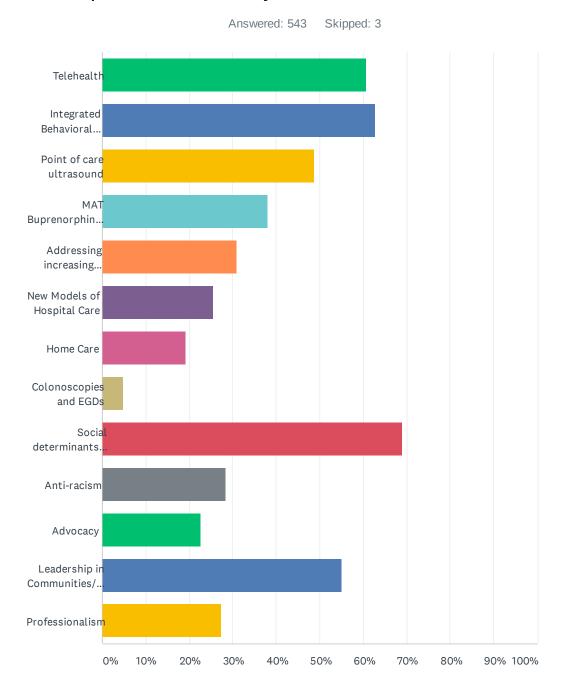
ANSWER CHOICES	RESPONSES	
MD	90.11%	492
DO	9.89%	54
TOTAL		546

Q7 Size of residency are you teaching in



ANSWER CHOICES	RESPONSES	
12 or less	5.71%	31
13-18	21.92%	119
19-24	28.73%	156
25 or more	43.65%	237
TOTAL		543

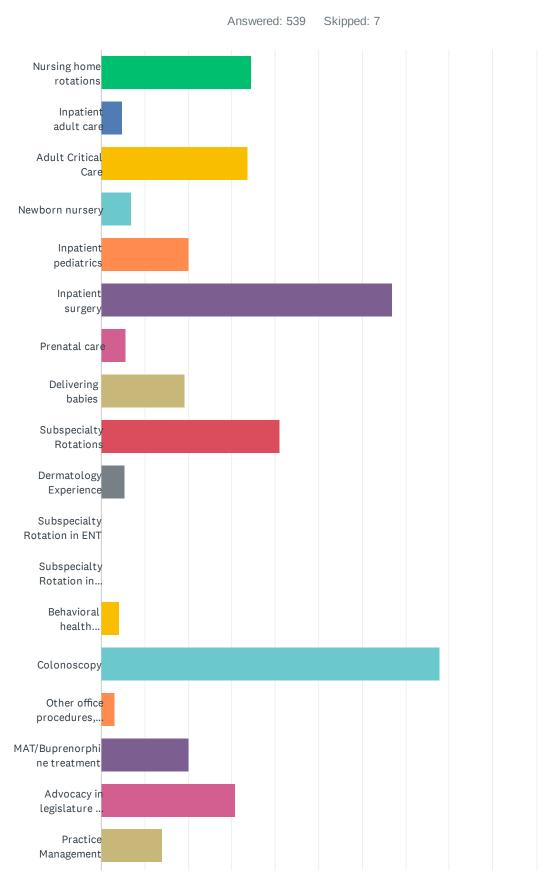
Q8 We assume that family physicians should be trained to address the most important clinical and health care problems society face and will face. Thinking about what the clinical and health care needs over the next 20 years, please identify the five most important areas that are new or need new emphasis for all family medicine residencies in the US.



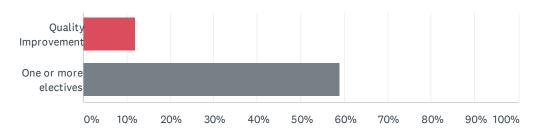
RE-ENVISIONING FAMILY MEDICINE RESIDENCY EDUCATION: FACULTY

ANSWER CHOICES	RESPONSES	
Telehealth	60.77%	330
Integrated Behavioral Health	62.80%	341
Point of care ultrasound	48.80%	265
MAT Buprenorphine treatment	38.12%	207
Addressing increasing Maternal morbidity, obstetrical deserts	30.94%	168
New Models of Hospital Care	25.60%	139
Home Care	19.15%	104
Colonoscopies and EGDs	4.79%	26
Social determinants of health and disparities	69.06%	375
Anti-racism	28.36%	154
Advocacy	22.65%	123
Leadership in Communities/Health Care Systems	55.06%	299
Professionalism	27.44%	149
Total Respondents: 543		

Q9 To make time for new curricula, what should all family medicine in the US residencies give up? Please choose five of the below.

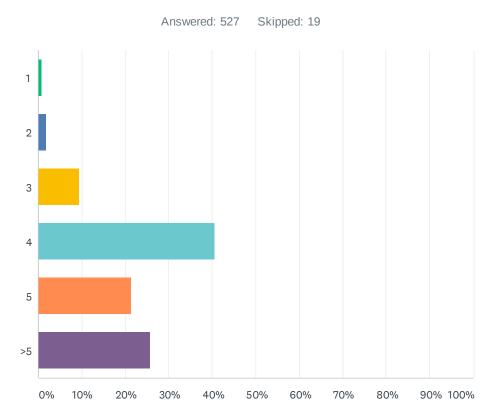


RE-ENVISIONING FAMILY MEDICINE RESIDENCY EDUCATION: FACULTY



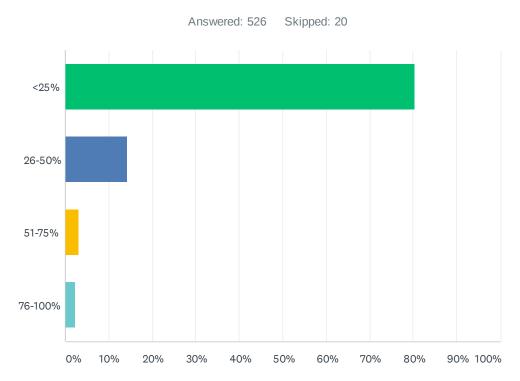
ANSWER CHOICES	RESPONSES	
Nursing home rotations	34.51%	186
Inpatient adult care	4.82%	26
Adult Critical Care	33.77%	182
Newborn nursery	6.86%	37
Inpatient pediatrics	20.04%	108
Inpatient surgery	66.98%	361
Prenatal care	5.57%	30
Delivering babies	19.29%	104
Subspecialty Rotations	41.00%	221
Dermatology Experience	5.38%	29
Subspecialty Rotation in ENT	0.00%	0
Subspecialty Rotation in Orthopedics	0.00%	0
Behavioral health requirements	4.08%	22
Colonoscopy	77.92%	420
Other office procedures, such as skin and gynecological	3.15%	17
MAT/Buprenorphine treatment	20.04%	108
Advocacy in legislature and other settings	30.80%	166
Practice Management	13.91%	75
Quality Improvement	11.87%	64
One or more electives	59.00%	318
Total Respondents: 539		

Q10 Since July, how many hours of didactic sessions are offered in a typical week in your residency? (choose the most appropriate number of hours)



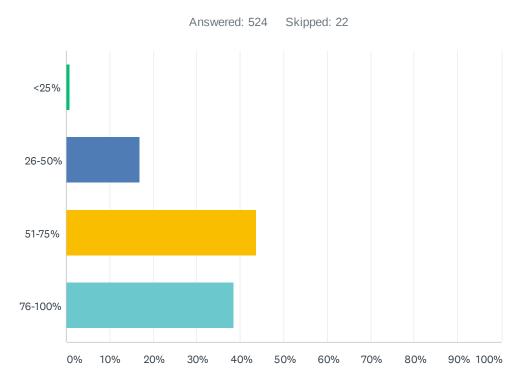
ANSWER CHOICES	RESPONSES	
1	0.76%	4
2	1.90%	10
3	9.49%	50
4	40.61%	214
5	21.44%	113
>5	25.81%	136
TOTAL		527

Q11 We are interested in how didactic sessions are taught. Considering the didactic sessions in your residency since July, approximately how often was pre-reading or preparation expected?



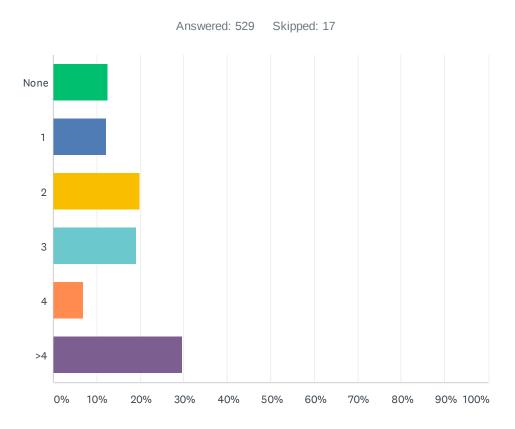
ANSWER CHOICES	RESPONSES	
<25%	80.42%	423
26-50%	14.26%	75
51-75%	3.04%	16
76-100%	2.28%	12
TOTAL		526

Q12 Considering all scheduled didactic sessions since July, approximately what percentage were residents actually able to attend?



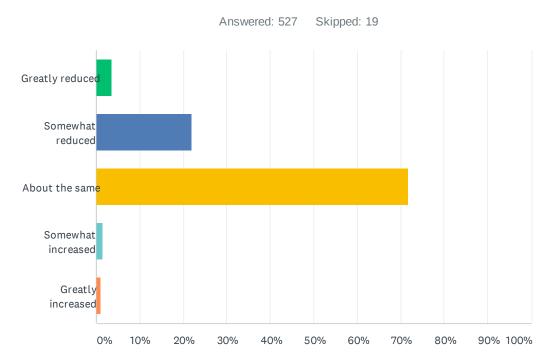
ANSWER CHOICES	RESPONSES	
<25%	0.76%	4
26-50%	16.98%	89
51-75%	43.70%	229
76-100%	38.55%	202
TOTAL		524

Q13 In the last three months, how often have you personally taught didactic sessions to medical students or residents?



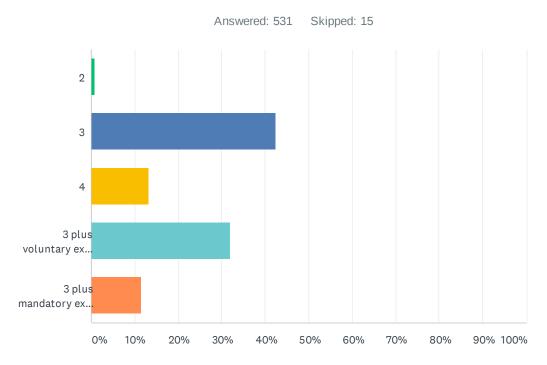
ANSWER CHOICES	RESPONSES	
None	12.48%	66
1	12.10%	64
2	19.85%	105
3	19.09%	101
4	6.81%	36
>4	29.68%	157
TOTAL		529

Q14 What has been the impact of the COVID pandemic on the total number of scheduled didactic sessions in your residency since July (including virtual)?



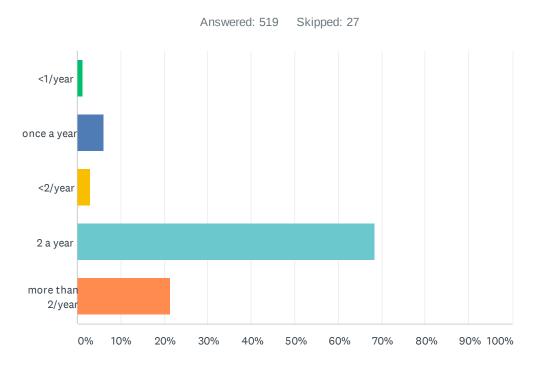
ANSWER CHOICES	RESPONSES	
Greatly reduced	3.61%	19
Somewhat reduced	22.01%	116
About the same	71.73%	378
Somewhat increased	1.52%	8
Greatly increased	1.14%	6
TOTAL		527

Q15 What should be the duration of Family Medicine residencies? Canadians have two year FP residencies, there is an ongoing formal trial of 3 vs 4 year FM residencies in the US, and most other countries require 4 or more years post graduate training for general practice. Other specialties require an additional phase of training after residency in which cases are collected and management is reviewed. Given the current clinical and health care environment, what should be the typical duration of family medicine residencies, not counting formal fellowships?



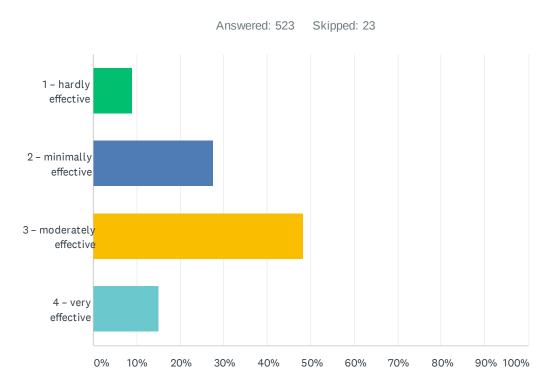
ANSWER CHOICES	RESPONSES	
2	0.75%	4
3	42.56%	226
4	13.18%	70
3 plus voluntary extra year	32.02%	170
3 plus mandatory extra year of clinical mentorship or a fellowship	11.49%	61
TOTAL		531

Q16 The ACGME currently requires regular review of residents by the CCC and judgement of individual progress on the ACGME family medicine milestones. Realistically, considering the last two years, how often has this happened for most of your residents?



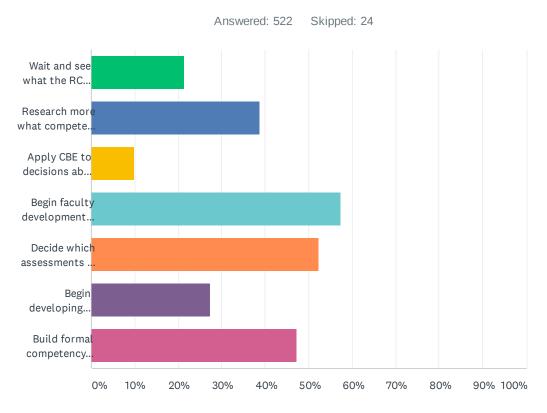
ANSWER CHOICES	RESPONSES	
<1/year	1.16%	6
once a year	6.17%	32
<2/year	2.89%	15
2 a year	68.40%	355
more than 2/year	21.39%	111
TOTAL		519

Q17 In your opinion, in the last year, how effective overall has review of resident clinical performance by the CCC been for the development of the resident?



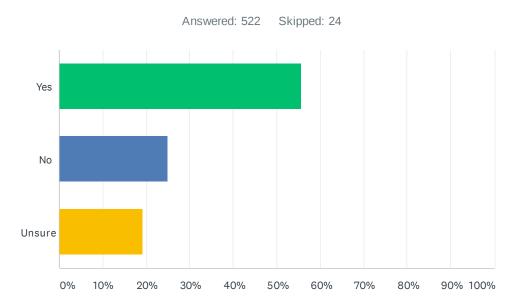
ANSWER CHOICES	RESPONSES	
1 – hardly effective	8.99%	47
2 – minimally effective	27.53%	144
3 – moderately effective	48.37%	253
4 – very effective	15.11%	79
TOTAL	5	523

Q18 A major strategic question for family medicine residencies is whether and how hard to push implementation of competency-based residency education. Assuming that that there is some dedicated faculty time for you to work on this, which of the following best describes what you and your residency should do in the next year about implementing competency based education (choose all that apply)



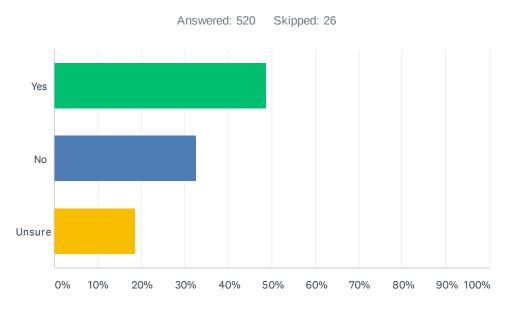
ANSWER CHOICES	RESPONSES	
Wait and see what the RC will require in 1-2 years	21.26%	111
Research more what competency based education means for residents	38.70%	202
Apply CBE to decisions about autonomous practice next June	9.77%	51
Begin faculty development around formal competency assessment	57.28%	299
Decide which assessments our faculty need to make of all residents	52.30%	273
Begin developing OSCEs and other new assessments around key competencies.	27.39%	143
Build formal competency assessments into CCC reviews of individual residents	47.32%	247
Total Respondents: 522		

Q19 Are residents informed each year about the size of their patient panel?



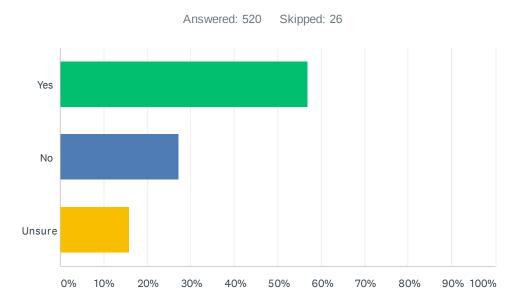
ANSWER CHOICES	RESPONSES	
Yes	55.75%	291
No	24.90%	130
Unsure	19.35%	101
TOTAL		522

Q20 Are residents routinely given a formal opportunity to learn about their panel of patients, in terms of demographics, clinical conditions and/or access to care and/or quality of care?



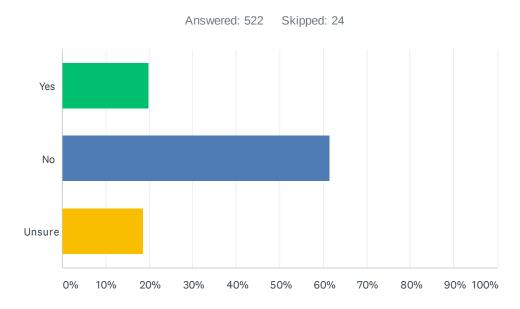
ANSWER CHOICES	RESPONSES	
Yes	48.65%	253
No	32.69%	170
Unsure	18.65%	97
TOTAL		520

Q21 Do residents routinely receive individual feedback on access to care and/or quality of care for their panel of patients?



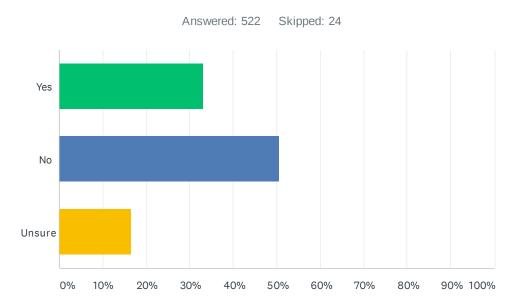
ANSWER CHOICES	RESPONSES	
Yes	56.92%	296
No	27.12%	141
Unsure	15.96%	83
TOTAL		520

Q22 Do residents routine review data on disparities of care for race, ethnicity, rurality or other variables for their patientsnd/or for the practice as a whole?



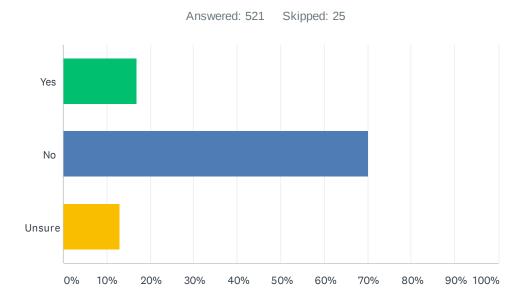
ANSWER CHOICES	RESPONSES	
Yes	19.92%	104
No	61.49%	321
Unsure	18.58%	97
TOTAL		522

Q23 Does your residency have a Patient Advisory Committee or similar group?



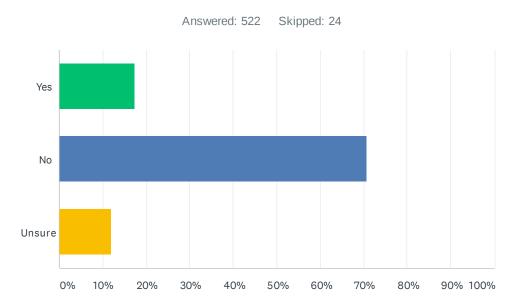
ANSWER CHOICES	RESPONSES	
Yes	32.95%	172
No	50.57%	264
Unsure	16.48%	86
TOTAL		522

Q24 Do residents routinely receive feedback about their rate and/or appropriateness of referrals to other physicians for their panel of patients?



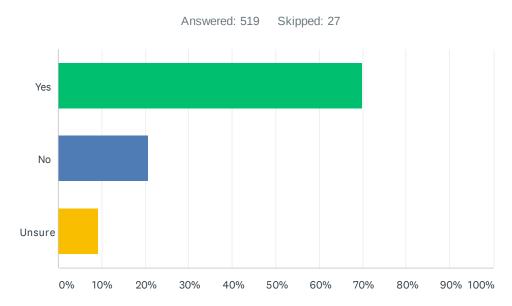
ANSWER CHOICES	RESPONSES	
Yes	16.89%	88
No	70.06%	365
Unsure	13.05%	68
TOTAL	!	521

Q25 Do residents routinely receive feedback about the overall cost/utilization of care for their panels of patients?



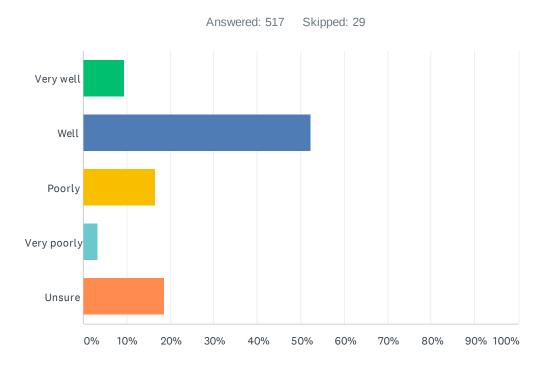
ANSWER CHOICES	RESPONSES	
Yes	17.43%	91
No	70.69%	369
Unsure	11.88%	62
TOTAL		522

Q26 Does your residency provide formal education in professionalism?



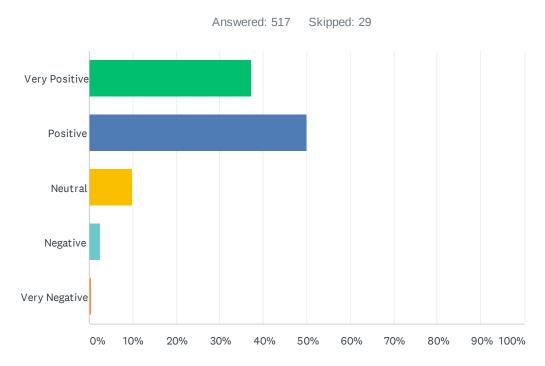
ANSWER CHOICES	RESPONSES	
Yes	69.94%	363
No	20.81%	108
Unsure	9.25%	48
TOTAL		519

Q27 Overall, how well has your residency provided education in professionalism?



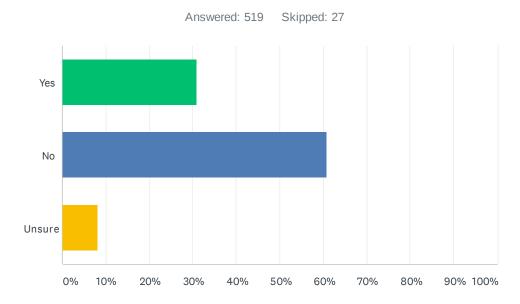
ANSWER CHOICES	RESPONSES	
Very well	9.48%	49
Well	52.22%	270
Poorly	16.44%	85
Very poorly	3.29%	17
Unsure	18.57%	96
TOTAL		517

Q28 Overall, how would you characterize the residency faculty's role-modeling of professionalism?



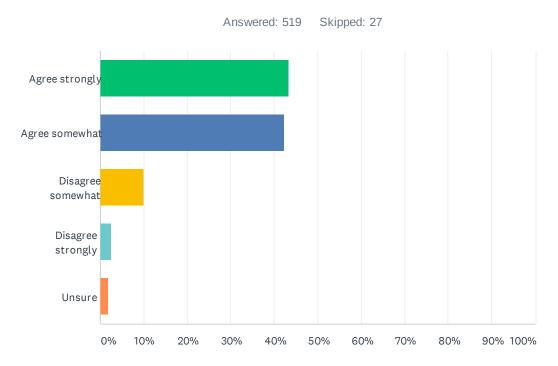
ANSWER CHOICES	RESPONSES	
Very Positive	37.14%	192
Positive	50.10%	259
Neutral	9.86%	51
Negative	2.51%	13
Very Negative	0.39%	2
TOTAL		517

Q29 Does your residency have formal education in legislative or other advocacy



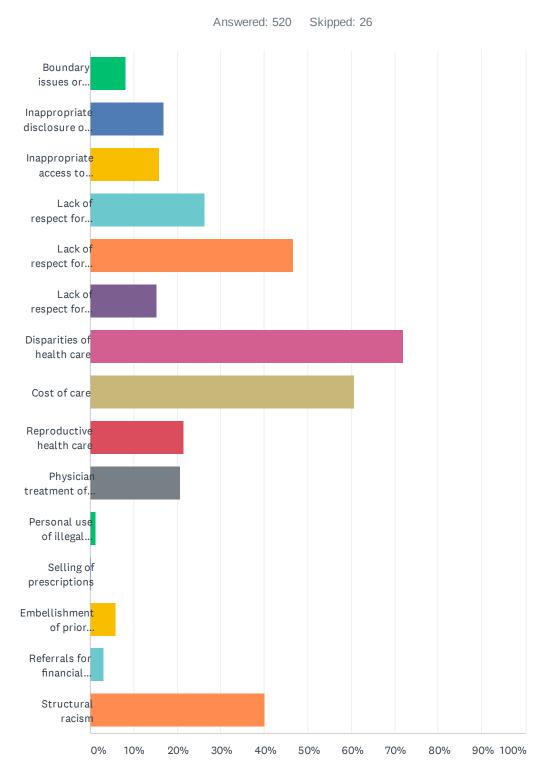
ANSWER CHOICES	RESPONSES	
Yes	31.02%	161
No	60.89%	316
Unsure	8.09%	42
TOTAL		519

Q30 My practice/health system makes it easy for me to be a professional (Choose best answer)



ANSWER CHOICES	RESPONSES	
Agree strongly	43.35%	225
Agree somewhat	42.20%	219
Disagree somewhat	10.02%	52
Disagree strongly	2.50%	13
Unsure	1.93%	10
TOTAL		519

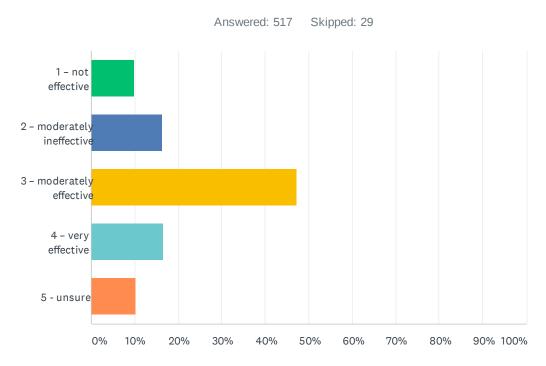
Q31 We are trying to describe the kinds ethical issues that come up in family medicine in the office and in the hospital. Since July, which of the following ethical issues have come up in your continuity practice, in the residency, the hospital or community? (check all that apply)



RE-ENVISIONING FAMILY MEDICINE RESIDENCY EDUCATION: FACULTY

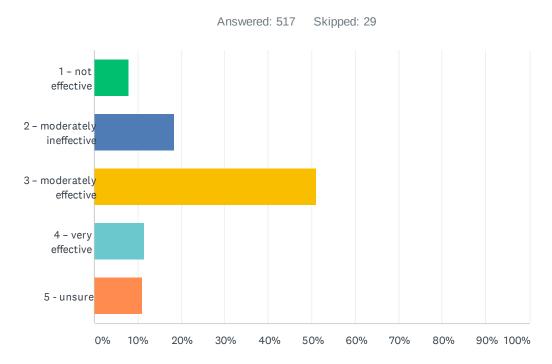
ANSWER CHOICES	RESPONSES	RESPONSES	
Boundary issues or intimate relationships with patients	8.08%	42	
Inappropriate disclosure of confidential information about patients or families	16.92%	88	
Inappropriate access to patient information	15.96%	83	
Lack of respect for patients	26.35%	137	
Lack of respect for other physicians or staff	46.73%	243	
Lack of respect for patient autonomy	15.19%	79	
Disparities of health care	71.92%	374	
Cost of care	60.58%	315	
Reproductive health care	21.54%	112	
Physician treatment of self or family	20.77%	108	
Personal use of illegal drugs	1.15%	6	
Selling of prescriptions	0.19%	1	
Embellishment of prior approval or medical use paper work	5.77%	30	
Referrals for financial interest of practice or hospital	3.08%	16	
Structural racism	40.19%	209	
Total Respondents: 520			

Q32 In your opinion, how effective has this process been with respect to improving education in your residency?



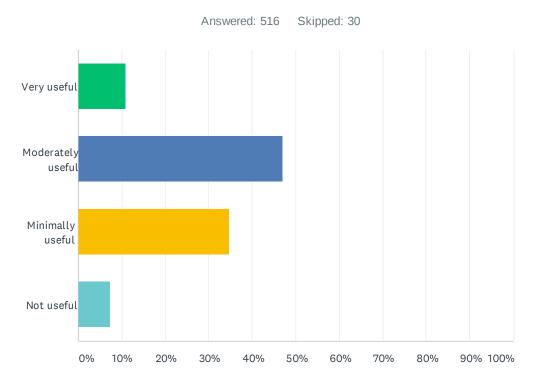
ANSWER CHOICES	RESPONSES
1 – not effective	9.86% 51
2 – moderately ineffective	16.25% 84
3 – moderately effective	47.20% 244
4 – very effective	16.44% 85
5 - unsure	10.25% 53
TOTAL	517

Q33 In your opinion, how effective has this process been with respect in improving quality of care delivered by your residency practice and other patient care activities?



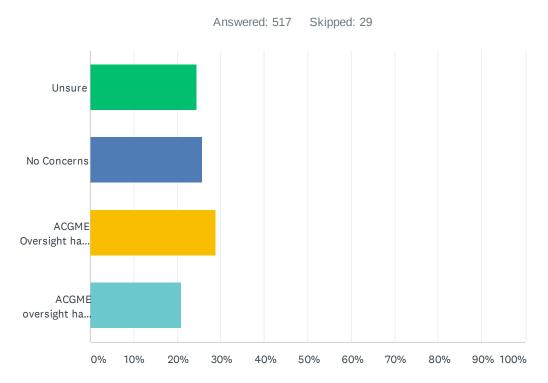
ANSWER CHOICES	RESPONSES	
1 – not effective	7.93%	41
2 – moderately ineffective	18.38%	95
3 – moderately effective	51.06%	264
4 – very effective	11.61%	60
5 - unsure	11.03%	57
TOTAL		517

Q34 How useful are the annual resident and faculty surveys and occasional site reviews for improving your residency?



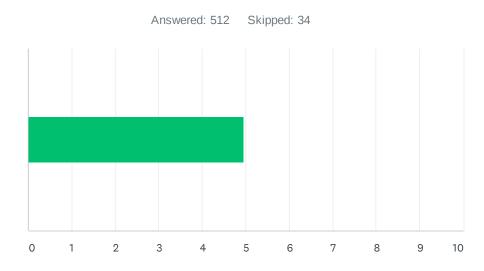
ANSWER CHOICES	RESPONSES	
Very useful	10.85%	56
Moderately useful	47.09%	243
Minimally useful	34.69%	179
Not useful	7.36%	38
TOTAL		516

Q35 Which of the following best describes your assessment of the effectiveness of ACGME oversight of your hospital/sponsoring institution?



ANSWER CHOICES	RESPONSES	
Unsure	24.56%	127
No Concerns	25.73%	133
ACGME Oversight has improved the learning environment for residents	28.82%	149
ACGME oversight has missed opportunities to improve the learning environment	20.89%	108
TOTAL		517

Q36 A major strategic issue for the next generation of residencies is the right balance of innovation—developing new curricula to meet the changing needs of society--and standardization—keeping the promise of what graduating family medicine residents can do and making sure all residents get there. On a scale of 1-10 (with 1 being we should emphasize innovation and 10 meaning we should emphasize standardization), what is the right balance for family medicine residencies over the next decade? (Please move the slider below to make your selection)



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES	
	5	2,	,535	512
Total Respondents: 512				